

MEG 教育講習課程 II

Topic 2: 事件關聯磁場分析

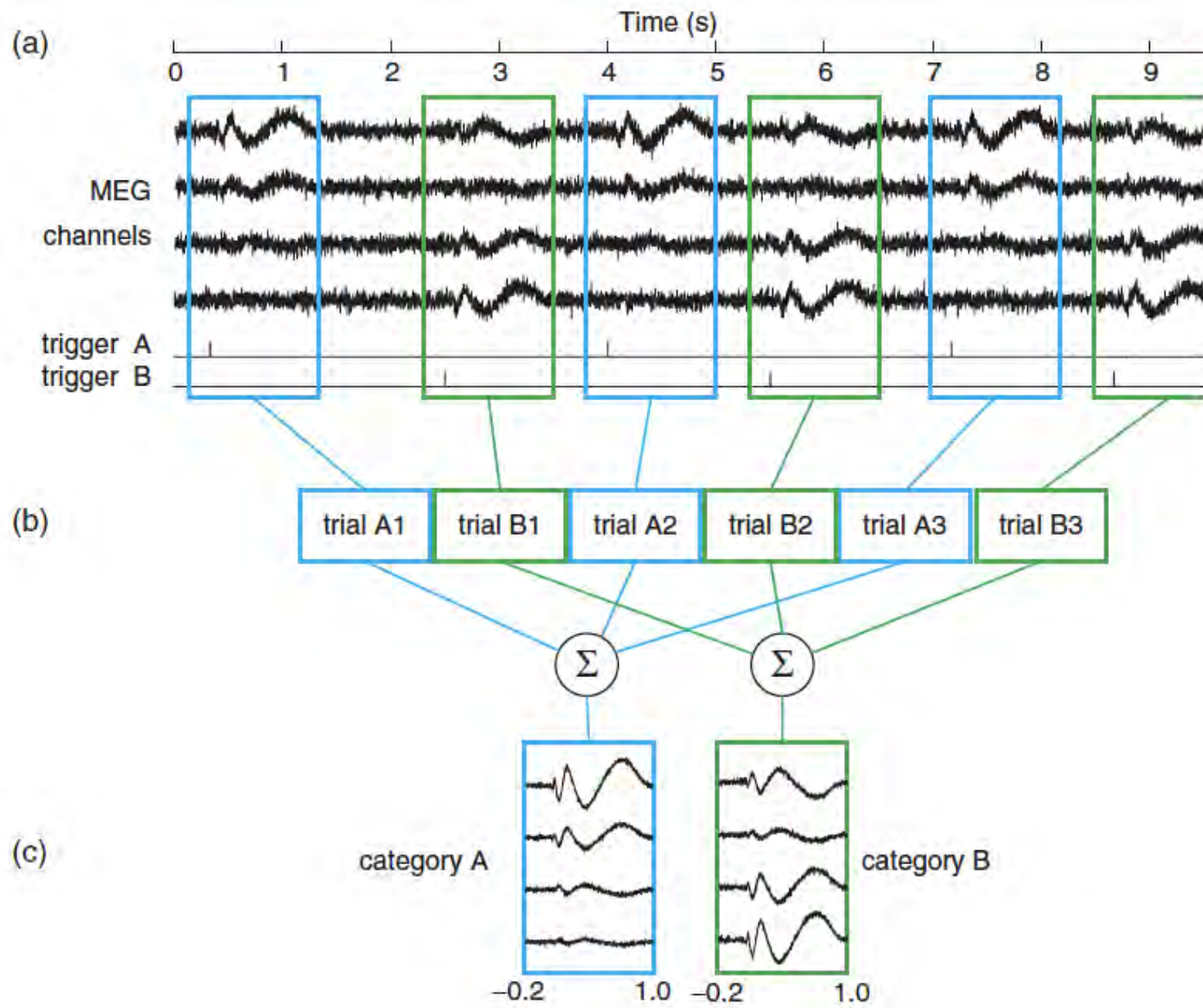


徐峻賢

國立中央大學
National Central University

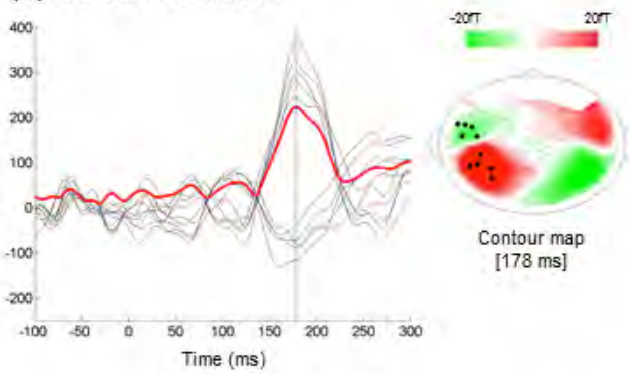


科技部年輕學者養成計畫
TAIWAN MOST Young Scholar Fellowship

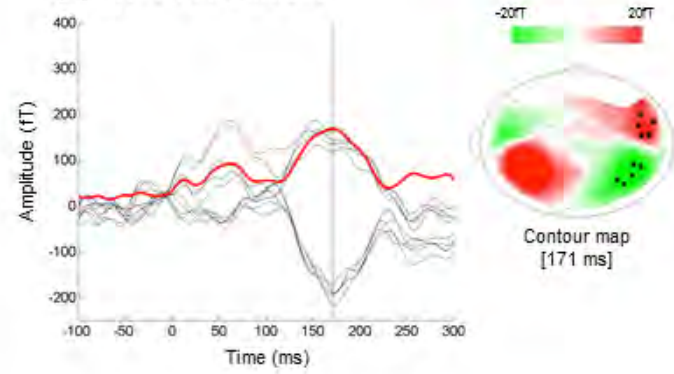


A conventional approach for analyzing MMN/MMNm responses is to estimate difference waves by subtracting the activities to the standard from those to the deviant. Therefore, based on the cluster-level statistics, we selected 10 sensors in the left and right hemispheres to do the following analysis. The mismatch waveforms were obtained by subtracting the magnetic field to the standard T3 from those to the large deviant T1 and to the small deviant T2 respectively. Figs. 6a–d show overlays of the mismatched waveforms for the T3/T1 and T3/T2 contrasts in 10 selected sensors (color filled sensors) in the left and right hemispheres of a participant. The sensors were selected based on the findings in the present cluster-level analysis and that in Phillips et al. (2000) that the MMNm response had a magnetic pattern of the polarity inversion across the lateral sensors during the time window from 150 to 300 ms. Accordingly, different sets of sensors were selected over the two hemispheres for each contrast and each participant. The red lines indicate the root mean square (RMS) field strengths that were calculated from the selected sensors. The MMNm latency was defined as the time point that the RMS waveform reached the highest peak amplitude in the 150- to 300-ms interval. The MMNm amplitude was measured by averaging the RMS across a 20-ms time window that centered at the MMNm peak latency. The MMNm amplitudes and latencies were subjected to repeated-measures analyses of variance (ANOVAs) with the contrasts (T3/T1 and T3/T2 contrasts) and hemispheres (left and right) as within-subject factors.

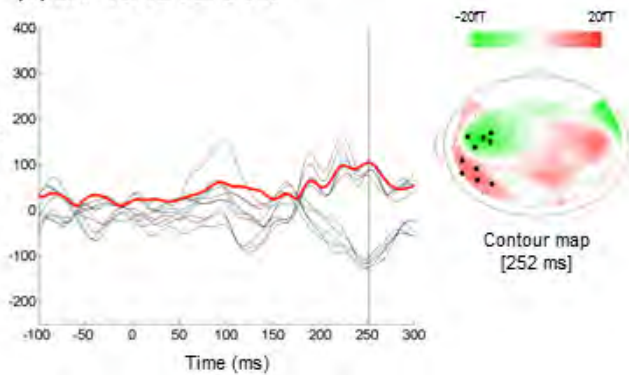
(a) LH T3/T1 contrast



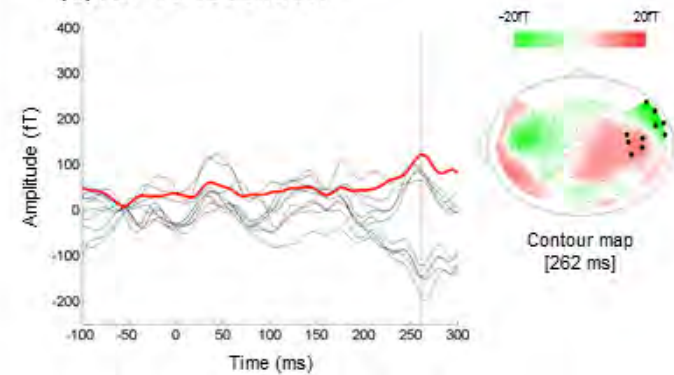
(b) RH T3/T1 contrast



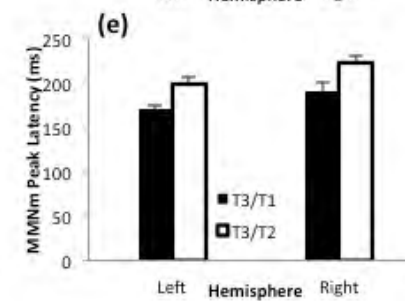
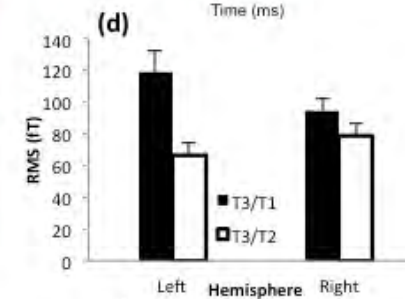
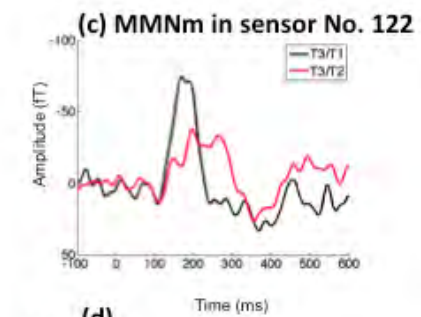
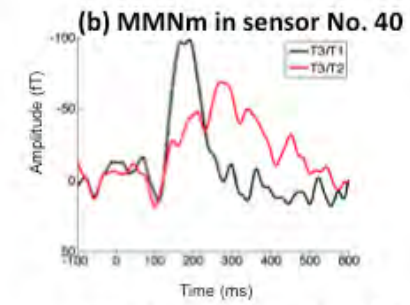
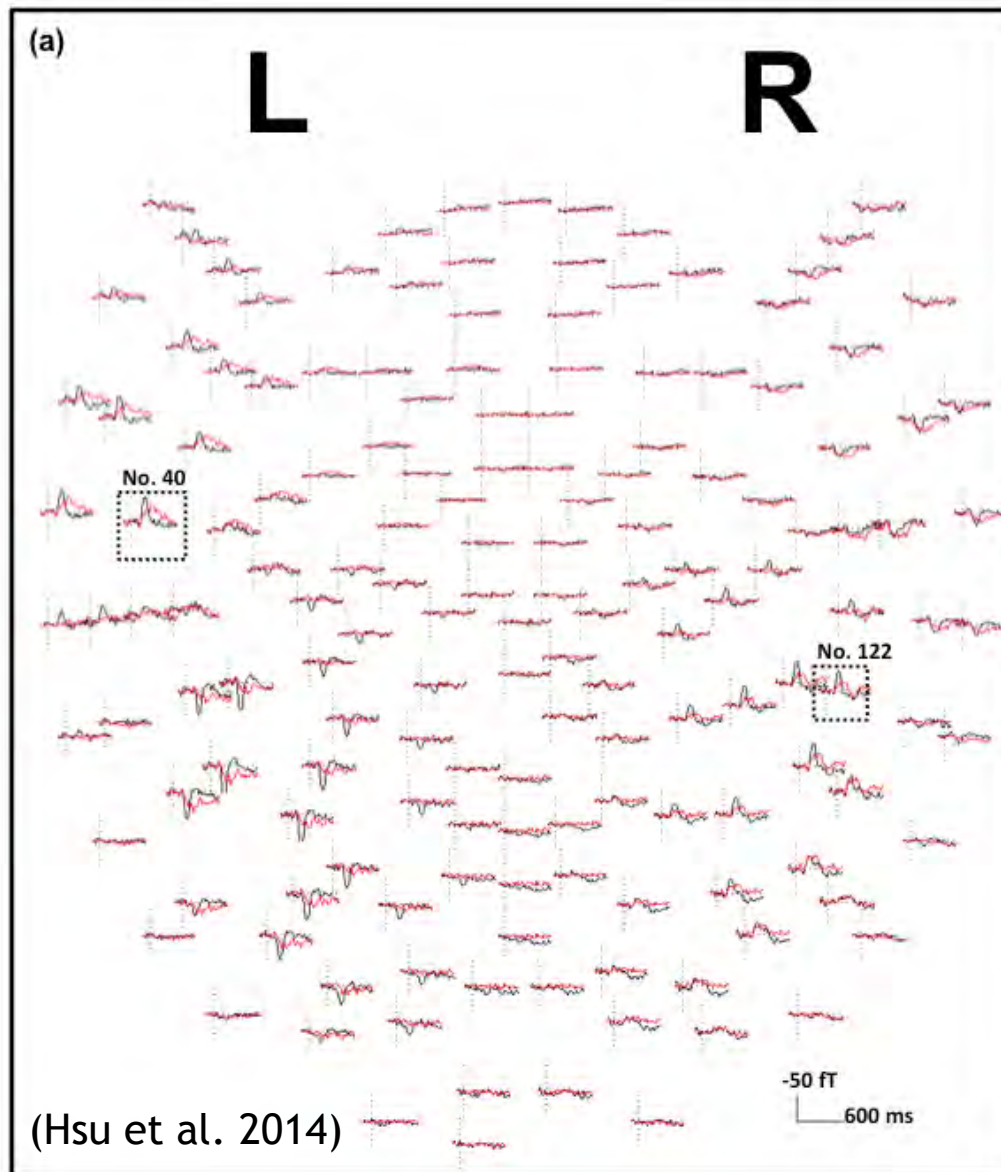
(c) LH T3/T2 contrast



(d) RH T3/T2 contrast

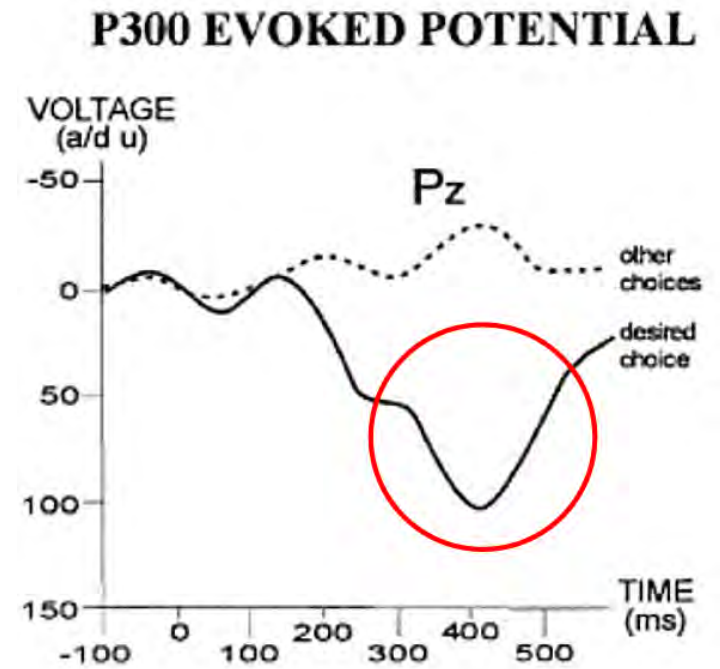
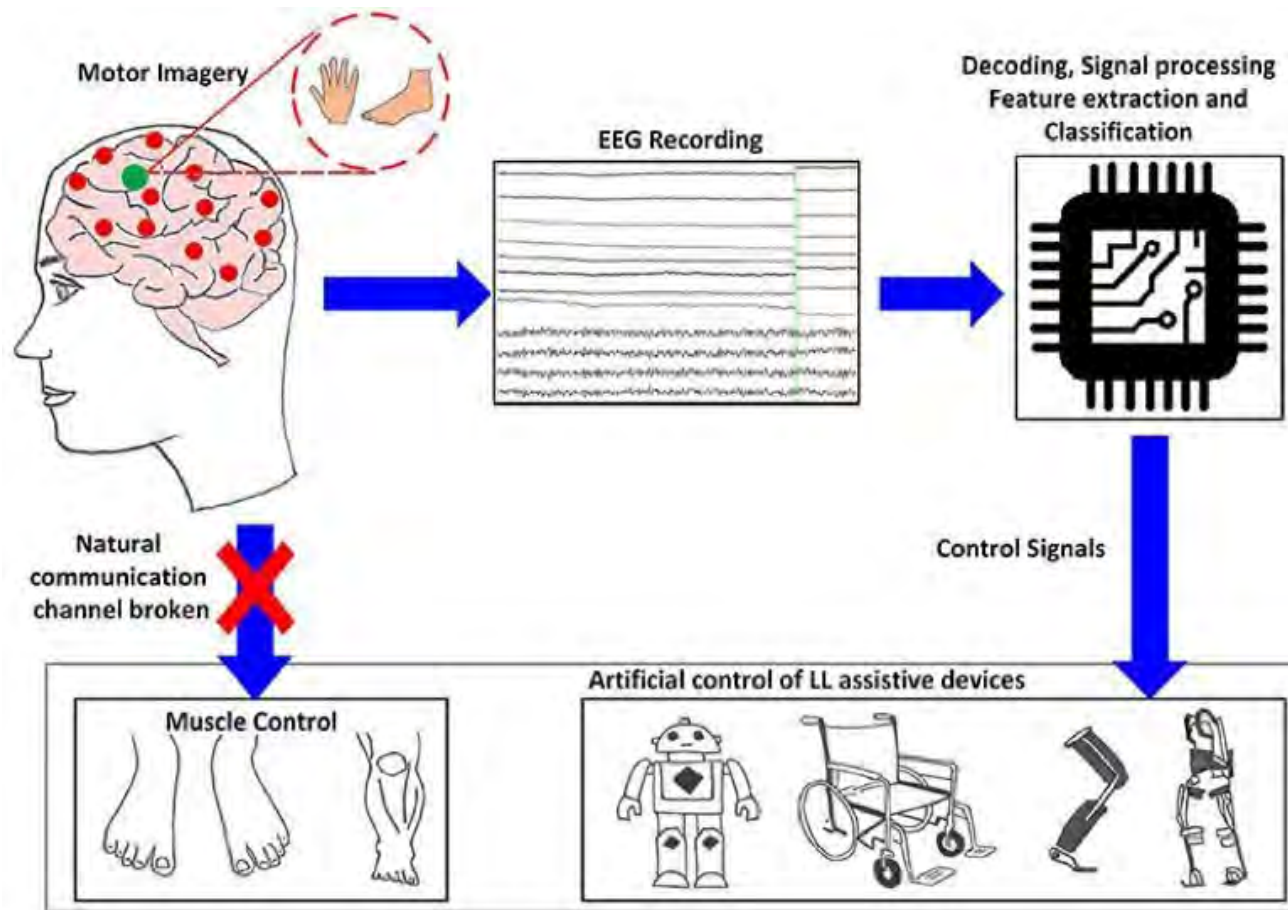


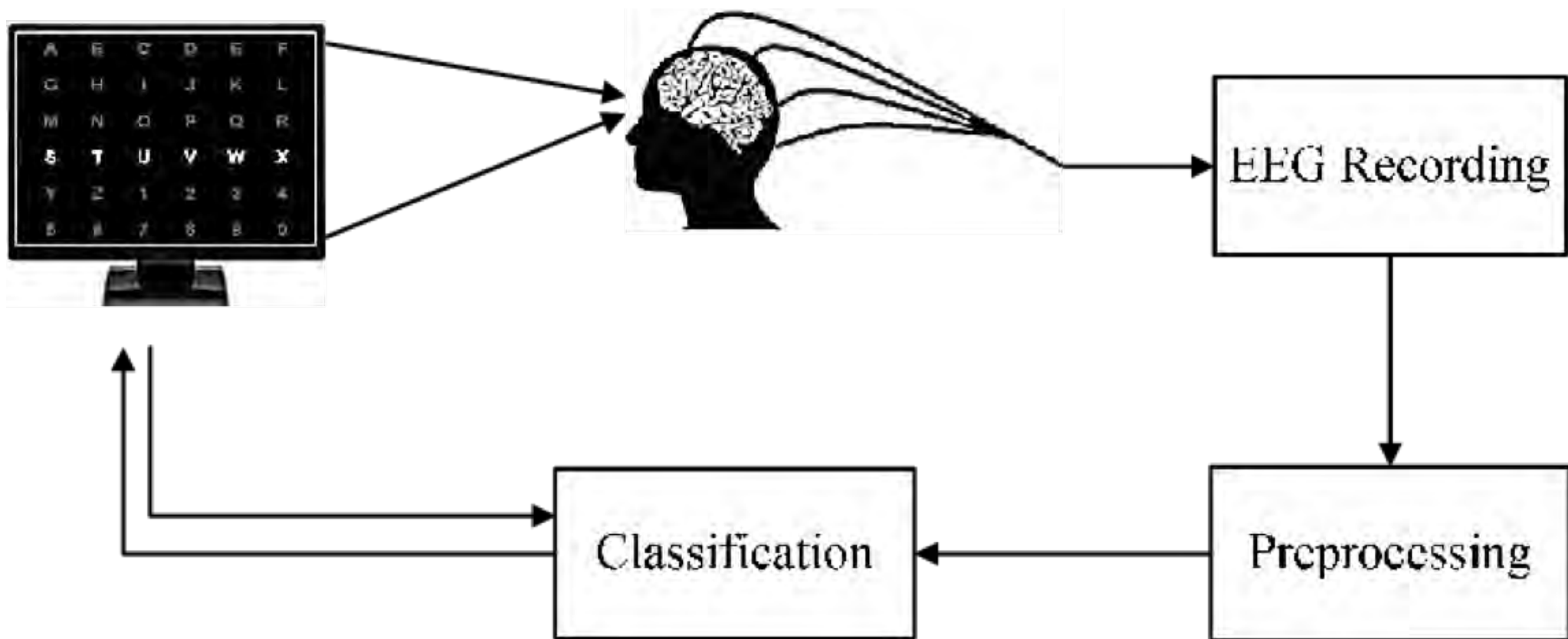
(Hsu et al. 2014)



Application of BCI using EEG/MEG

- Real-time analyses
 - e.g., using brain waves to spell words
 - <https://www.youtube.com/watch?v=5i6zRZL64v0>
 - <https://www.youtube.com/watch?v=XIr2cRKFoIY>
 - <https://www.youtube.com/watch?v=wKDimrzvwYA>
 - <https://www.youtube.com/watch?v=yBker7B0X1A&t=226s>





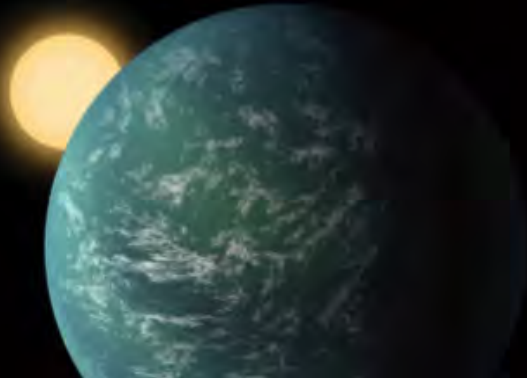
- EEG/MEG 的優點：Lots of data
 - channels x times x trials
 - e.g., 62 x 1000 x 1000 (one participant)
 - channels x times x trials x frequency
 - e.g., 157 x 1000 x 1000 x 100 (one participant)

Searching for Habitable Worlds

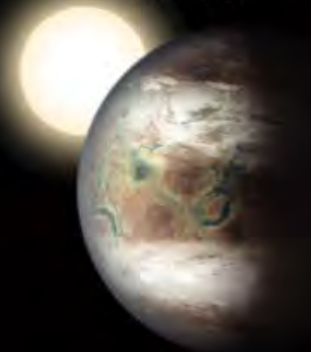
KEPLER-20e
DECEMBER 2011



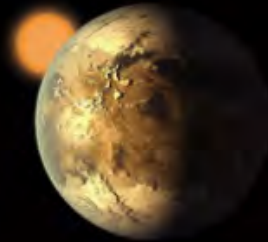
KEPLER-22b
DECEMBER 2011



KEPLER-452b
JULY 2015



KEPLER-186f
APRIL 2014



planethunters.org

PLANET HUNTERS **Classify** Science About Education Profile Talk Blog

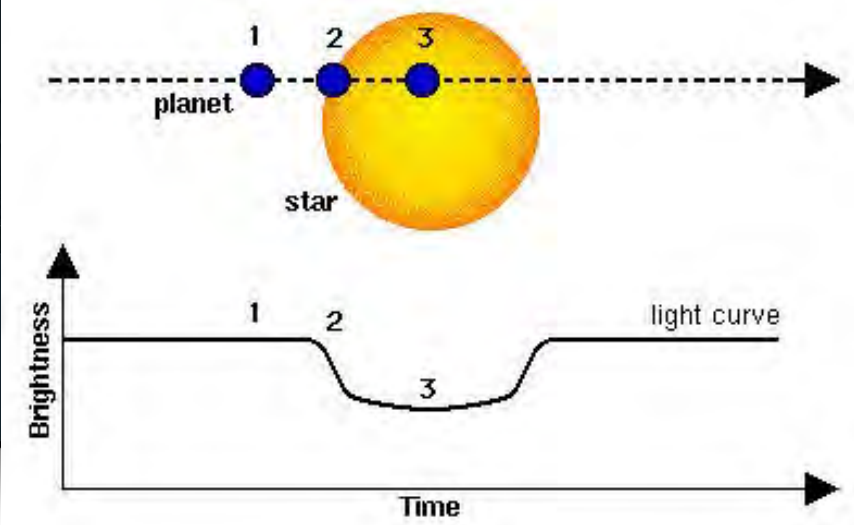
A Zooniverse project SIGN UP SIGN IN English

Do you see a transit?

If so, highlight it on the light curve below!

TOOLS
Zoom
Help
Tutorial

Star Information
 Magnitude *N/A* Type *K-Dwarf* Temp *6076* Radius *0.966*



Cognitive Neuroscience



神經生理機制

中樞神經系統

生命展望 (life-span)



功能性生理訊號

EEG/MEG 突觸後膜電位

PET/ fMRI 能量代謝



認知功能與內在表徵

實驗設計 (理論、假設)

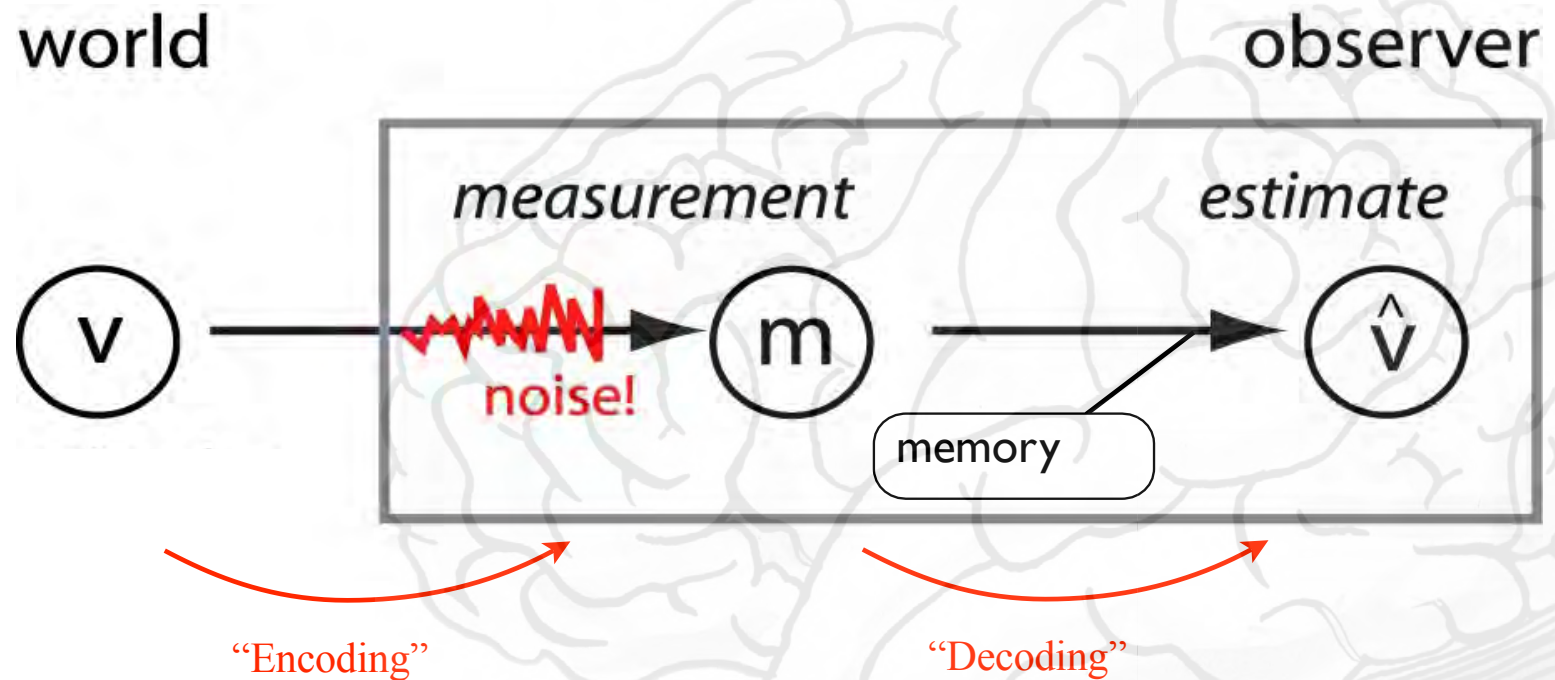
數據分析 (檢驗)

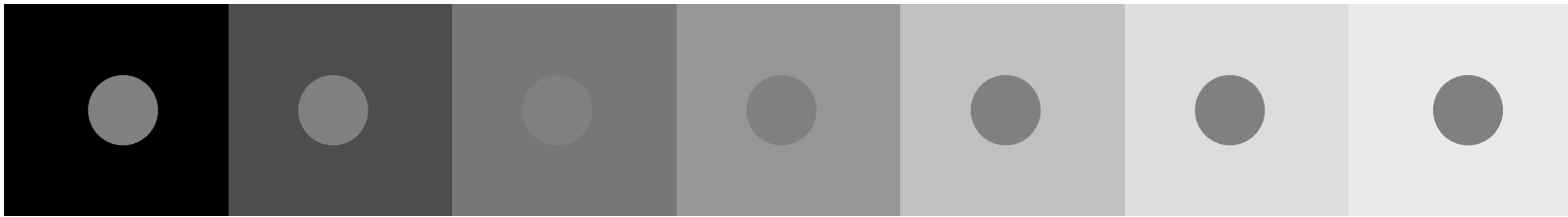
以MEG研究語言功能



Helmholtz (1866)

- Perception is our best guess as to what is in the world, given our current sensory input and our prior experience [paraphrased]

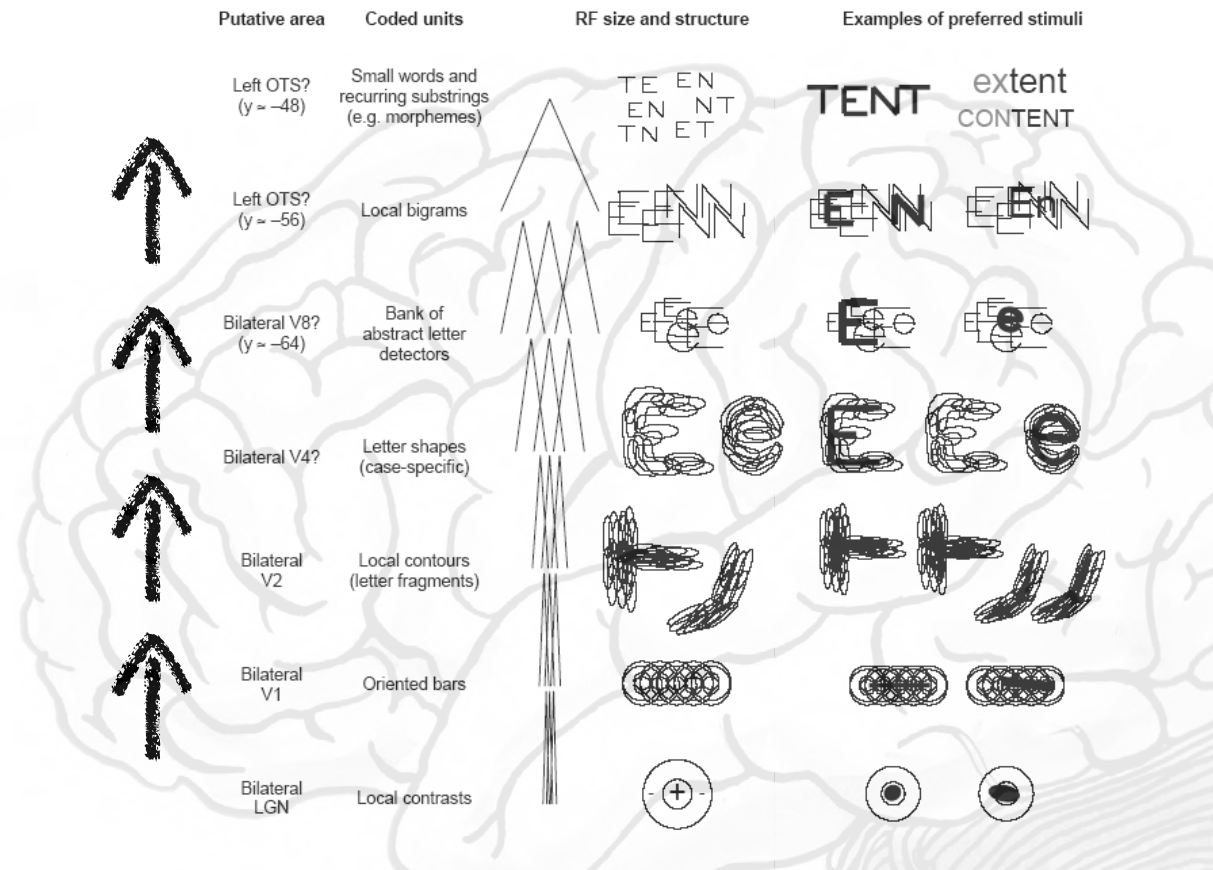




Encoding of Word Forms

Yuor brian is so pfweroul,
 taht it can raed scntenees
 wtih mxied up wrods as
 Inog as the fsrit and lsat
 letetrs are in the rgiht
 palce. Tihs is bcuseae the
 huamn mnid deos not raed
 ervey lteter by istlef, but
 the wrod as a wlohe.

adapted from Dehaene et al., 2005



Decoding of Linguistic Information



William J. Rapaport (1992)

+ buffalo(s): noun, 水牛

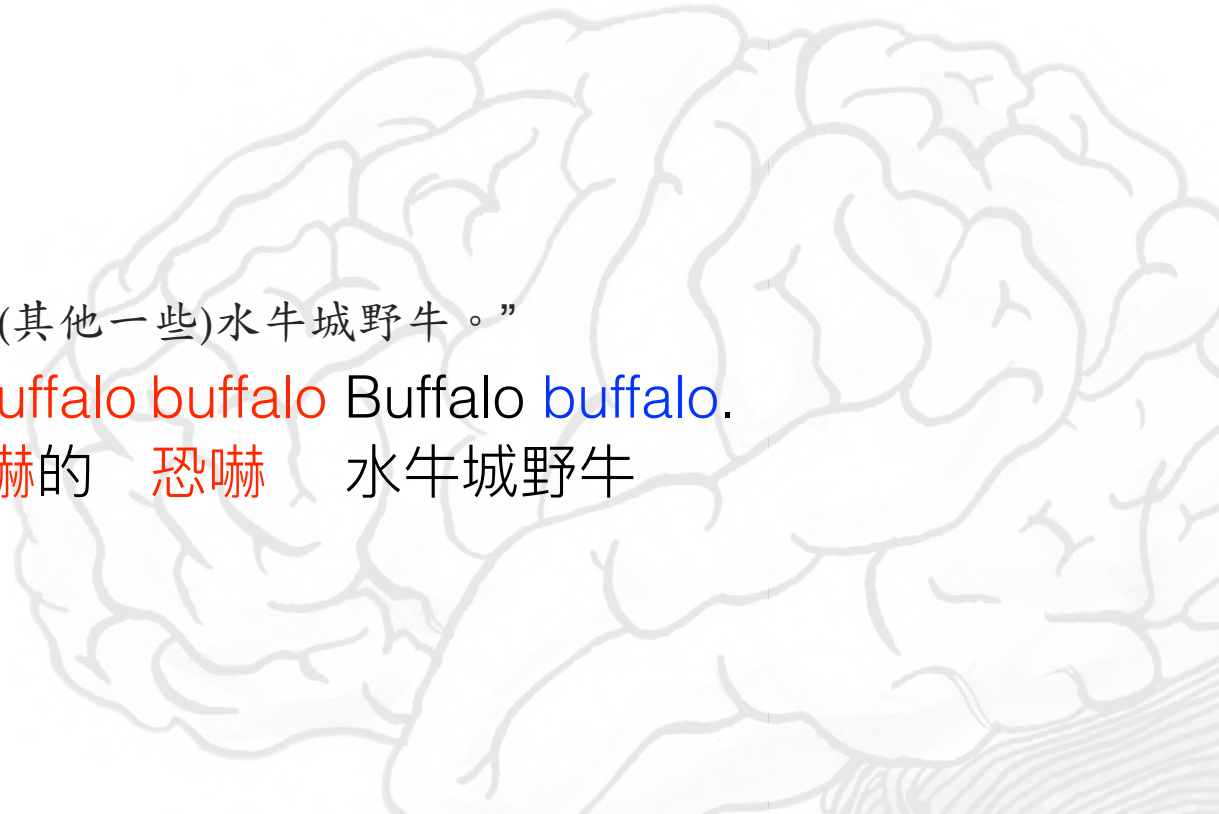
+ Buffalo: noun, 水牛城

+ buffalo(s/ed): verb, 恐嚇

“水牛城野牛所恐嚇的水牛城野牛，恐嚇(其他一些)水牛城野牛。”

Buffalo buffalo Buffalo buffalo buffalo Buffalo buffalo.

水牛城野牛 水牛城野牛所恐嚇的 恐嚇 水牛城野牛



如何設計一個語言學實驗？

- 建立研究假設：

單語素雙字詞 (蚯蚓) 與雙音節合成詞 (火車)

的辨識過程是否運用一樣的大腦機制？

- 將受試者分配到各種實驗情境之下
- 採取適當的統計分析

統計假設 (statistical hypotheses)

- 獨變項 (independent variable): 單語素 vs 合成詞
- 依變項 (dependent variable) : reading time
- 干擾變項 (nuisance/confounding variable) : word frequency

* 兩個測量值是否相等?

* $H_0: \mu_1 - \mu_2 = 0$

* $H_1: \mu_1 - \mu_2 \neq 0$

* 數個測量值是否相等?

* $H_0: \mu_1 = \mu_2 = \mu_3$

* $H_1: \mu_1 \neq \mu_2 \neq \mu_3$

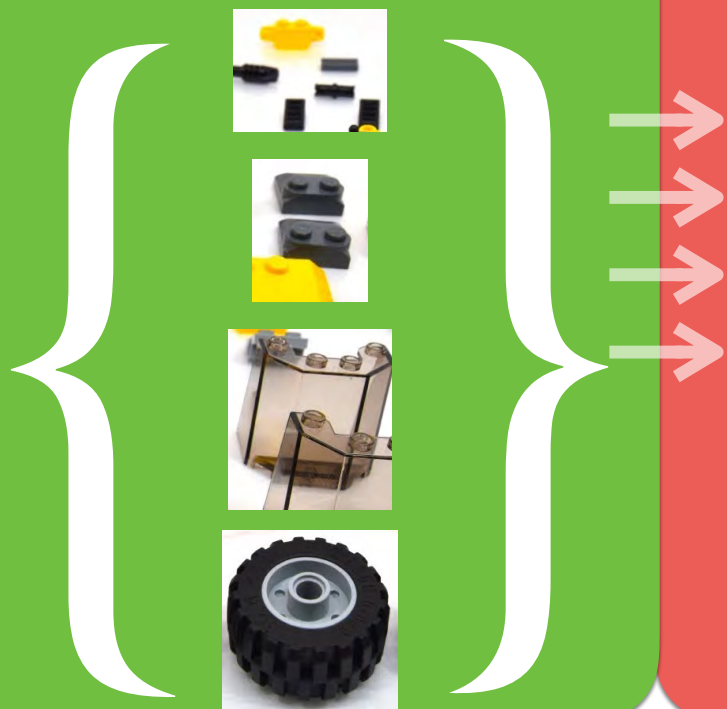
* 某一個測量值等於零?

* $H_0: \beta = 0$

* $H_1: \beta \neq 0$

morphology: 詞彙和語句的建構規則

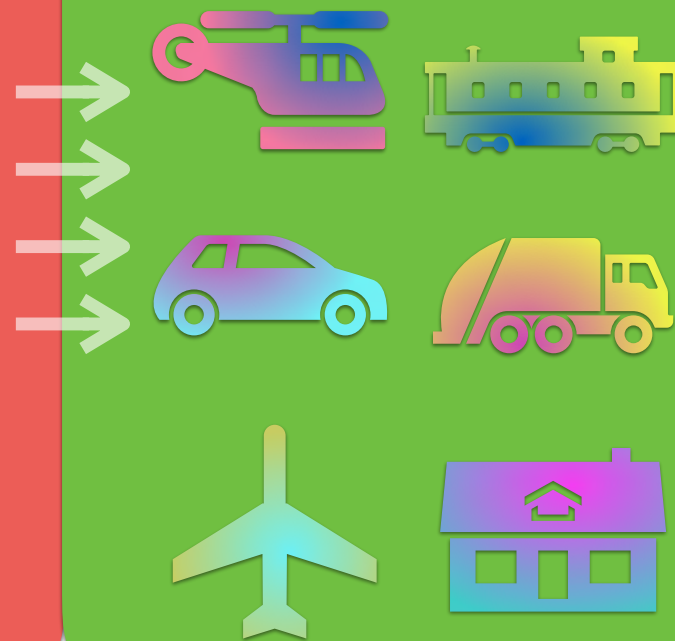
有限的單位
(limited inventories)
音位、詞素、詞彙



普遍語法
(universal grammar)

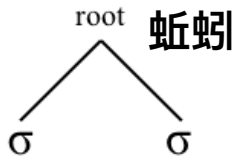


無限種說話內容
(infinite utterances)

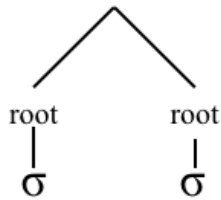


現代漢語的構詞形式

(a) monomorphemic words



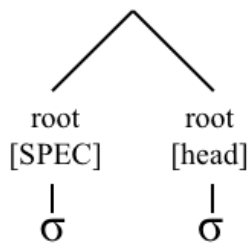
(b) coordinative compounds



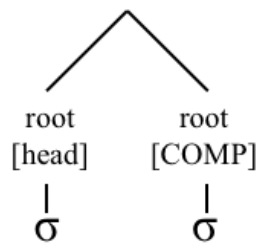
(b) Coordinative words (並列)

The two roots carry similar, related, or contrary meanings
N-N : 雷電, lei-dian 'thunder-lightning: thunder'

(c) modifier-head compounds



(d) verb-object compounds



(c) Modifier-Head words (偏正)

The first root modifies (or restricts) the second root
Adj-N: 汽車, qi-che 'gas-car: an automobile'

(d) Verb-Object words (動補)

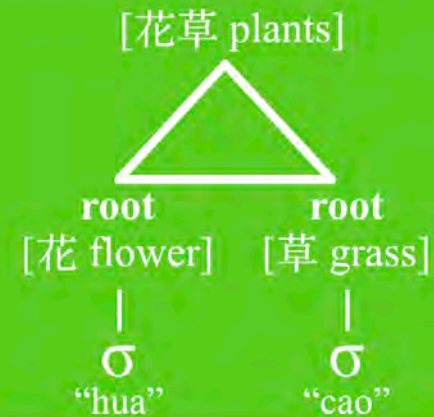
The first root refers to the predicate., while the second root a thematically related object (theme, location, instrument, etc.).
V-N: 兜風, dou-feng 'catch-wind: go for a drive'

(a part of) 現代漢語的構詞形式

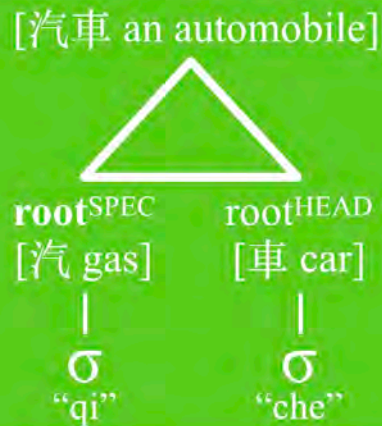
monomorphemic (單語素) words



coordinative (並列) compounds



modifier-head (偏正) compounds



verb-object (動補) compounds



(a part of) 現代漢語的構詞形式

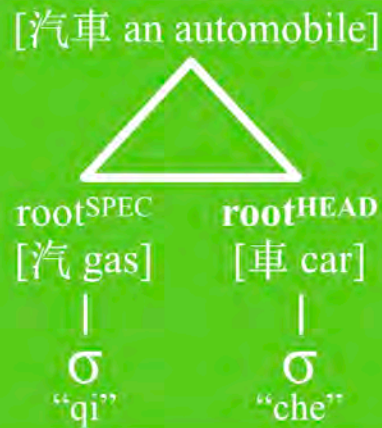
monomorphemic (單語素) words



coordinative (並列) compounds



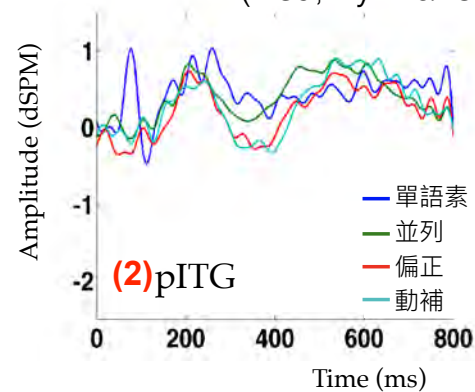
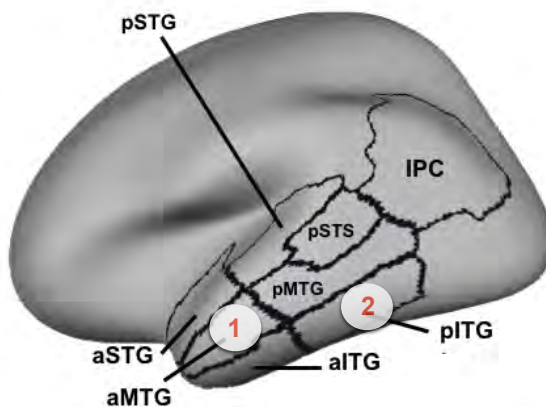
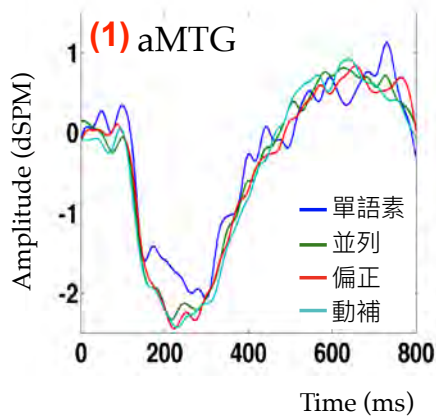
modifier-head (偏正) compounds



verb-object (動補) compounds



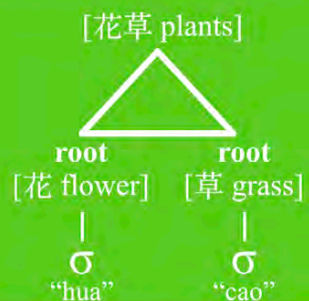
(Hsu, Pyllkanen and Lee, 2019)



monomorphemic (單語素) words



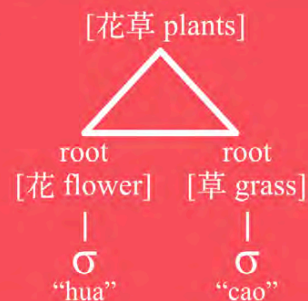
coordinative (並列) compounds



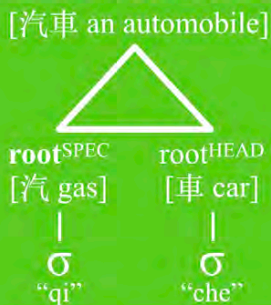
monomorphemic (單語素) words



coordinative (並列) compounds



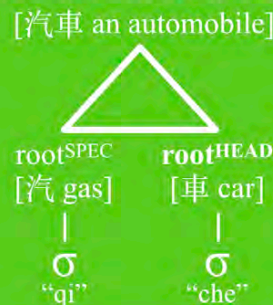
modifier-head (偏正) compounds



verb-object (動補) compounds



modifier-head (偏正) compounds



verb-object (動補) compounds



morpho-semantic analysis (200 to 400 ms)

left anterior temporal cortex

>> **composing roots**

left anterior temporal cortex

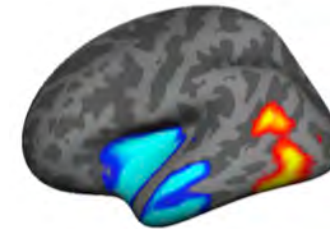
>> **composing relational structures**



orthographic and phonological analyses on radicals

LH insula cortex (~200 ms)

LH inferior parietal cortex (~200 ms)



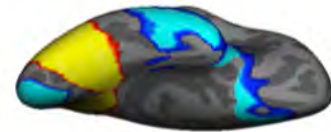
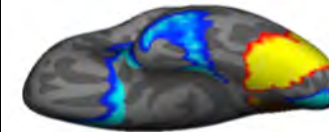
feature level

LH fusiform gyrus (~170 ms)

number of orthographic features

RH fusiform gyrus (~170 ms)

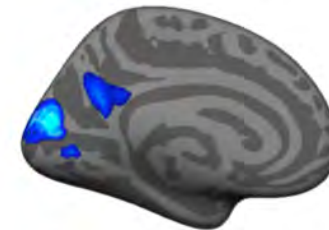
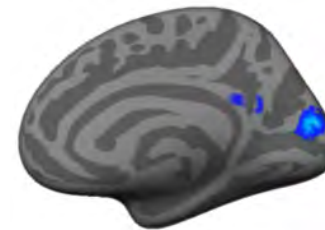
decomposing characters into radicals



input

V1 regions (~100 ms)

physical level of visual stimuli



未來展望



- 感謝聆聽！

～歡迎加入中央大學認知神經科學研究所～



科技部年輕學者養成計畫
TAIWAN MOST Young Scholar Fellowship

