MEG in Infant Auditory Neuroscience

T. Christina Zhao
I-LABS, University of Washington
April 2019 at NTU

Today's Topics

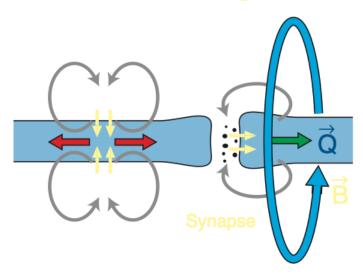


- MEG Basics
- Infant Limitations
- What has been done using MEG to study infants' speech learning?



- The signal
 - Action vs. Postsynaptic Potentials

Current configurations



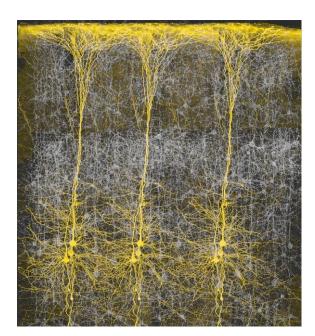
Action currents Postsynaptic currents

Courtesy of Matti Hämäläinen





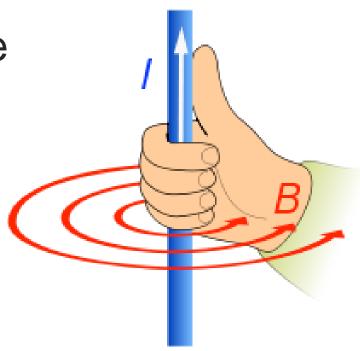
- The signal
 - Pyramidal Cells





The signal

Right-Hand Rule

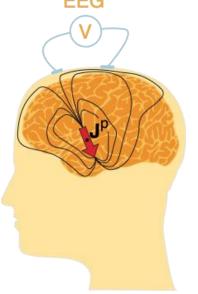


Courtesy of Adrian KC Lee



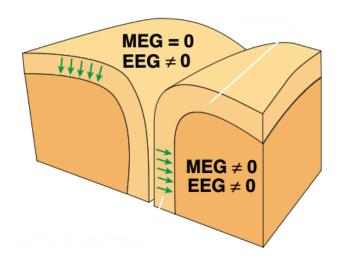


EEG vs. MEG signals



"MEG sees less, but sees more clearly."

- David Cohen, MEG inventor



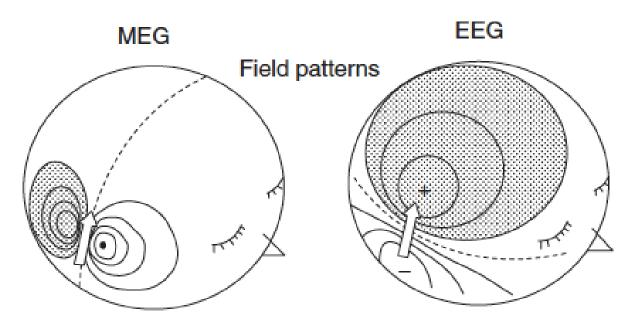
Courtesy of Matti Hämäläinen

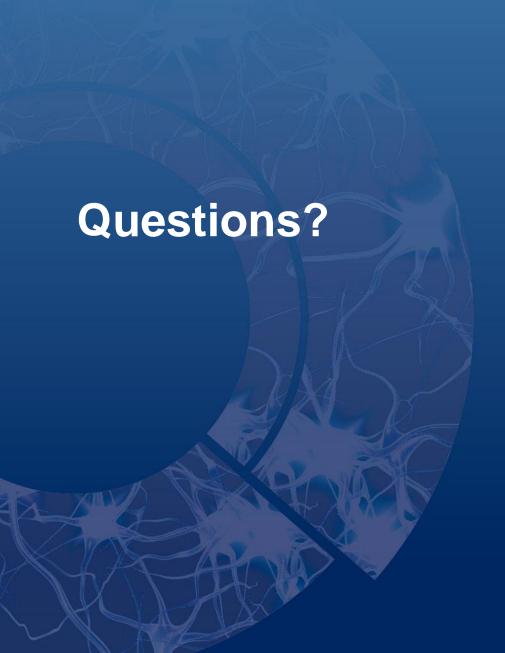




EEG vs. MEG signals

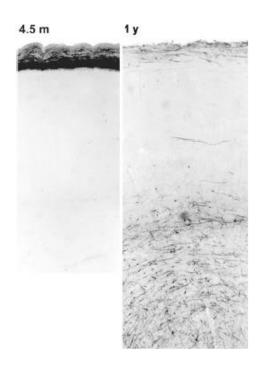
Magnetoencephalography versus Electroencephalography

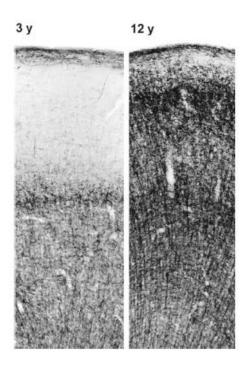






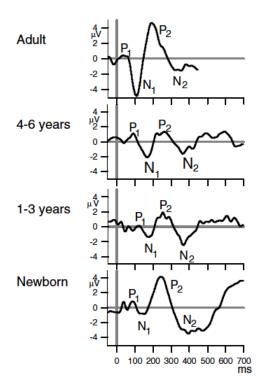
Lower neuron density







Weaker and more sluggish signal



 More difficult to reconstruct brain surface from MRI scan (lack of contrast due to underdeveloped white matter)







 More difficult to reconstruct brain surface from MRI scan (lack of contrast due to underdeveloped white matter)





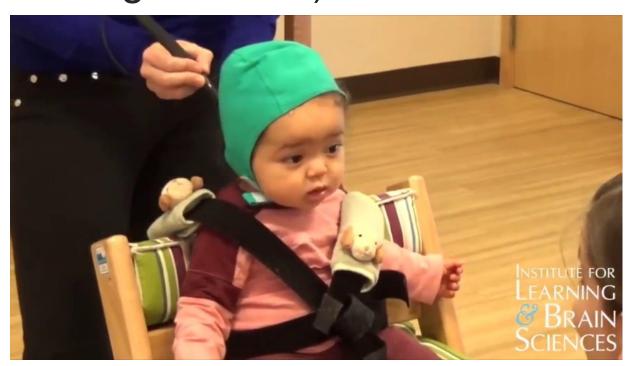


Measurement noise (Movement)





 Difficulty in taking measurement (show video of digitization?)

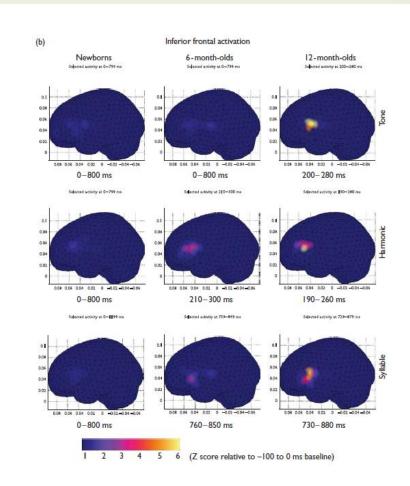




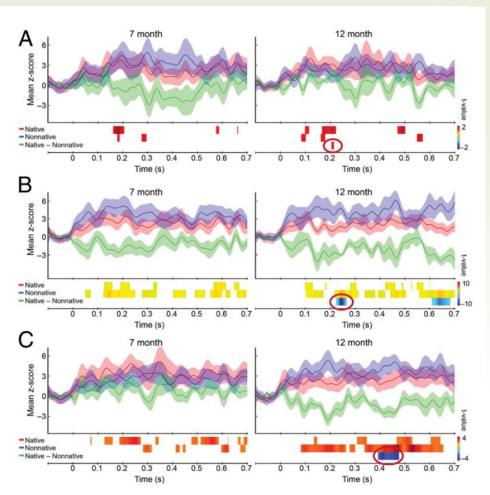
What we have done in infant population

 Using the more traditional Event-Related method, MEG studies have provided new insight into the 'perceptual narrowing' period in infants' speech learning

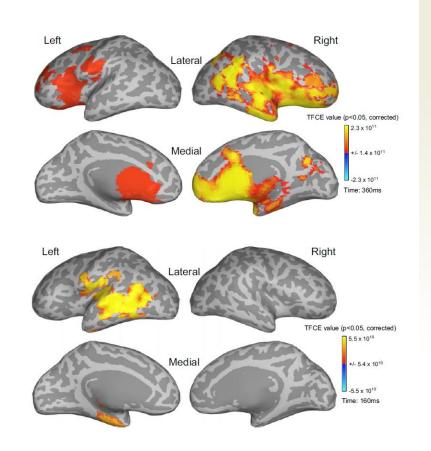
Mismatch Response Observed in Older Infants for Tones and Syllables in inferior frontal regions (Imada et al., NeuroReport, 2006)



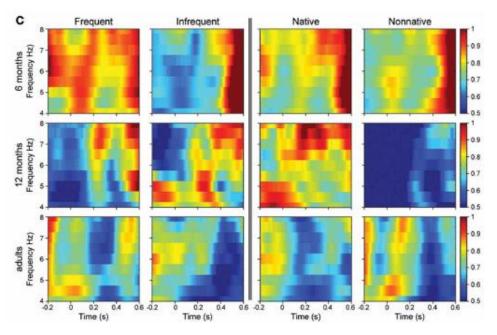
MMRs become
 different for native
 and nonnative
 speech contrast
 at 12 months of
 age (Kuhl et al., PNAS,
 2014)

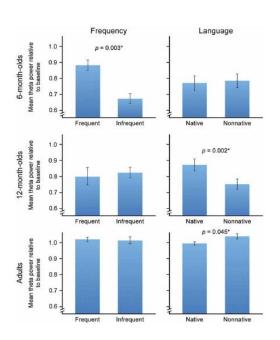


Compared
 monolingual and
 bilingual infants'
 MMR towards
 English and
 Spanish contrasts
 (Ferjan Ramirez et al., Dev Sci, 2017)



 There is also explorations in using analysis methods in the frequency domain (Bosseler et al., Frontiers, 2013)





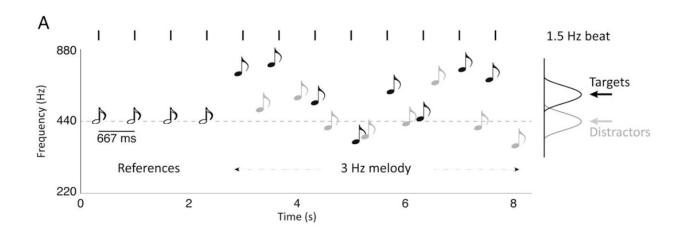




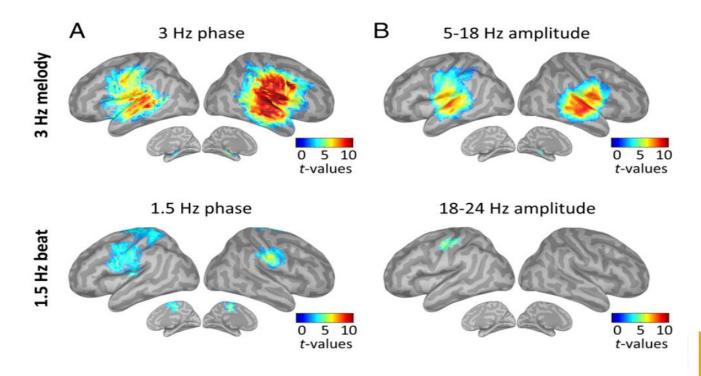
- Coherence methods
 - Currently widely used in adults but not yet in infants given the limitation we discovered (but on the horizon!)
 - Here we discuss two approaches that has been used in adults to address some auditory neuroscience questions



- Coherence methods
 - Stimulus-Response coherence (Morillon & Baillet, PNAS, 2017)

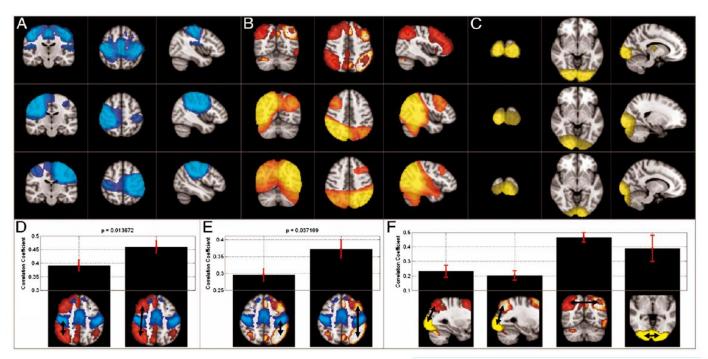


- Coherence methods
 - Stimulus-Response coherence (Morillon & Baillet, PNAS, 2017)



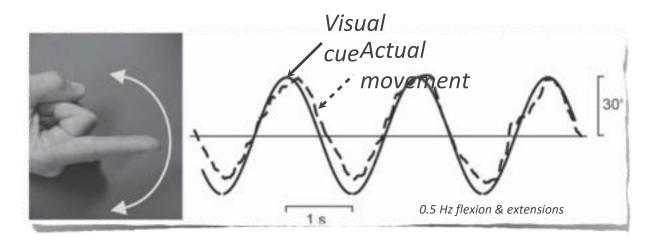


- Coherence methods
 - Cross-regional coherence
 - Resting-network (Brookes et al., PNAS, 2011)





- Coherence methods
 - Cross-regional coherence
 - Stimulus-Driven (Gross et al., PNAS, 2002)





- Coherence methods
 - Cross-regional coherence
 - Stimulus-Driven (Gross et al., PNAS, 2002)

